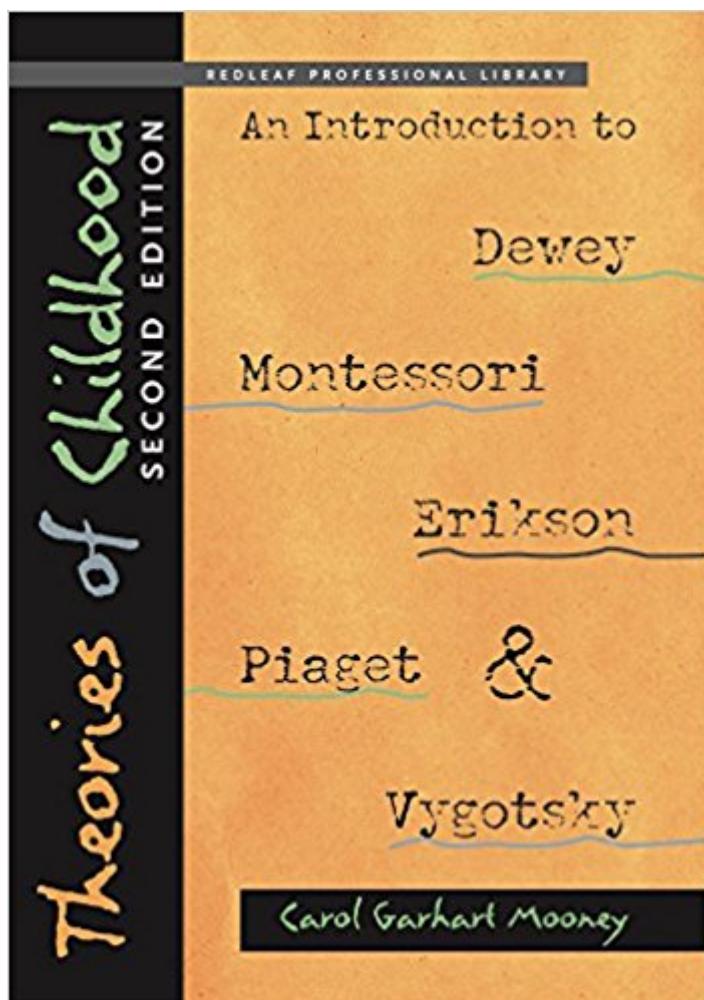


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Theories Of Childhood, Second Edition: An Introduction To Dewey, Montessori, Erikson, Piaget & Vygotsky (NONE)



Synopsis

Understand theories of childhood to make your days with children smoother, your job easier, and your program stronger. This best-selling resource provides clear, straightforward introductions to the foundational theories of John Dewey, Maria Montessori, Erik Erikson, Jean Piaget, and Lev Vygotsky. Each chapter highlights a theorist's work and includes insight on how the theory impacts teaching young children today. Discussion questions and suggested readings are included to help you gain an understanding of what it means to apply each theory to your work with children. *Theories of Childhood, Second Edition*: Builds the bridge between theory and best practices in early childhood education. Supports your genuine enjoyment with children by helping you understand more about the ways they grow and learn. Includes new understandings of Vygotsky's work. Applies the five theories to the realities of the twenty-first century. Carol Garhart Mooney has been an early childhood educator for more than forty years. She is also the author of *Theories of Attachment*, *Use Your Words*, and *Swinging Pendulums*.

Book Information

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Customer Reviews

I was quite pleased to see the second edition of *Theories of Childhood* come across my desk. We have used the text for a number of years in our introductory child development course. It provides a strong theoretical foundation for our students through its simple, direct approach. This includes not only the clear presentation of developmental theories in an understandable way, but

also implications for and examples of how a particular approach impacts our work with children and families. I have had great feedback from students over the years and from a variety of faculty who have used it!â•#151;Eileen Micke-JohnsonDepartment Chair, Early Childhood & Elementary EducationRogue Community College, Medford, OR“I chose to incorporate Theories of Childhood in my Early Childhood Theory and Practice class. I find that this book covers the main theorists in simple, easy-to-read ways, yet still detailed enough to introduce the students to each theorist. What helped me choose this particulate book was that it wasnâ•ât designed in a typical ‘textbookâ•ç format. This book is paperback, small, and reasonably priced so that I can use more than one book with my students. I like the quotes included at the beginning of each section and that each theorist has a biography, and that each theory is detailed, current, and to the point. If I will read a book from cover to cover and enjoy it, I will use it with my students.â•#151;Mrs. Elizabeth EngelhardtDepartment of Teacher EducationUniversity of Dayton, Dayton, Ohio

Carol Garhart Mooney: Carol Garhart Mooney has written extensively on a wide variety of child development topics. In addition to *Theories of Childhood*, Second Edition, she is also the author of *Theories of Attachment: An Introduction to Bowlby, Ainsworth, Gerber, Brazelton, Kennell, and Klaus*, *Swinging Pendulums: Cautionary Tales for Early Childhood Education*, and *Use Your Words: How Teacher Talk Helps Children Learn*, all published by Redleaf Press. She holds a masterâ•çs degree in early childhood education from the University of New Hampshire. She is a former preschool, kindergarten, and elementary school teacher and has served as a child care services manager for Belknap-Merrimack Head Start. For twenty-five years, she has been an instructor of early childhood education and sociology of the family for the University System of New Hampshire.

If I were in charge of the world, I would make this required reading for anyone with a child! A good short book on basic child development. It covers the basics and helps remind anyone who has or is around kids what is important at different ages.

Mooney makes educational theory accessible and approachable. Her writing is clean, articulate, and unmuddled. Each chapter is arranged with an explanation and history of the theory and theorist, and then provides clear examples of how such a theory might be applied in actual practice, lending concreteness to otherwise very often too abstract ideas. I loved her writing style--personable and

confident. I feel like I would like her as a human ;-). Highly recommended--one of my most valuable texts from my masters in teaching program.

The book came quickly. I have not read it yet but I have looked through it and it seems to be exactly what I was looking for. I am trying to learn as much as I can out developmental stages for children and the philosophers behind how we learned what we have about them.

This book was very helpful. Short chapters and straight-to-the-point examples. I also used this book for my Poster Display Board on Theorist. It really helped to explain the "Culture" of his Sociocultural Theory. This book arrived in a couple of days with my "trial" prime! I got an A on my Display Board and the Teacher kept it!

I needed this for a paper. No local stores had it. Kindle to the rescue!

This takes its place in my library; has been extremely helpful as a resource & is enjoyable reading.

Good starting point but could go into the theories a bit deeper.

Excellent overviews of a few key theorists in the field of child development.

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